

## DIGITAL RESOURCES FOR YOUNG LEARNERS IN MONTENEGRO

This manual is aimed at those teachers with little or no experience, and for those teachers who have extensive experience in teaching young learners. The manual contains a vast number of activities suitable for learners aged 6 – 14 that will spark their interest, creativity and enthusiasm.



## INTRODUCTION

We have put this manual together because we believe that teachers play an important role in language learning. It is primarily the teacher whose task is to motivate the learners, inspire them and provoke their interest. Only in this way will learners develop love for the language that will lead to successful language learning.

## WHO IS THIS MANUAL FOR

This manual is aimed at teachers with little or no experience, and for those teachers who have extensive experience in teaching young learners. The manual contains a vast number of activities suitable for learners aged 6 to 14 that will spark their interest, creativity and enthusiasm. We believe that the recommended activities for each grade will lead to a high degree of motivation and make the English classroom an enjoyable and stimulating environment for everyone, including the teacher.

## THE LEARNERS

We are all aware that young children have a short attention span, and therefore need shorter activities that will keep their interest. It is for this purpose that the manual contains activities that will require colouring in, cutting with scissors, singing songs, playing games and activities that are not too demanding in the early stages of learning the language. Grade one primarily focuses on Total Physical Response (TPR), which is an extremely useful and adaptable teaching method. With TPR learners listen to their teacher telling them what to do, and then do it. Instructions tend to range from very simple sentences to more complex ones. However, bear in mind that children tend to understand much more than they can produce. As we progress further, we have suggested activities and tasks that are relevant, more challenging, practical, motivating and at the same time enjoyable.

## WHAT IS THE PURPOSE OF THE MANUAL

This manual aims to assist teachers in the language classroom. It is not merely a compendium of methods, links, and tasks, but it is a resource that will help teachers introduce Information and Communication Technologies (ICT) in the learning process from grade 1 to 9.

The main purpose of the manual is to:

- Provide teachers with support when using IT technology
- Aid teachers in accessing resources from British Council's **Learn English Kids** and **Learn English Teens** portals
- Provide teachers with links and various communicative tasks, songs, stories and games
- Help teachers help their students develop the four skills – listening, speaking, reading and writing
- Provide teachers with fun activities.

### HOW TO USE THE MANUAL

The manual is designed so that it gives a brief overview of what can be found for each grade, starting from grade 1 to grade 9. It is divided in two sections. The first section illustrates the types of activities, tasks, songs, stories and games that can be used with learners in each grade, with a few illustrations that will guide you. The second section gives you the digital content, i.e. links for each grade plus additional resources that will help you build on the existing gained knowledge. All of these activities may be used in your classroom and make the learning process more stimulating and motivating for your learners.

### TEACHING ENGLISH AS A FOREIGN LANGUAGE TO YOUNG LEARNERS

English is a compulsory course in the nine-year elementary education in the Republic of Montenegro. It is taught from grade 1 to grade 9 of the primary education. As in many other European Union countries where there have been tendencies to introduce English in the education systems from the first year of the primary education, a lot of emphasis has been placed on learning the language in Montenegro as well.

Children from Montenegro enter school when they are six years old. This is a very early age for learning and pedagogical and methodological approaches vary immensely, for example between grade 1 and grade 9. All teachers need to take into account students' physical and psychological characteristics in all 9 grades. Therefore, teachers need to ask themselves the question: "What can my students do at this particular level?"

British Council in Montenegro initiated this project in order to help teachers enrich the English language curriculum.

## TECHNOLOGY AS AN INSTRUMENT OF CHANGE

“Making use of Information and Communication Technologies (ICT) when learning a language at the beginning of the 21<sup>st</sup> century is, for most members of affluent societies, an obvious, normal course of action. Just as technology has become woven into the fabric of everyday life, so language study has come to rely on forms of technological enhancement, from audio and video recordings to forms of World Wide Web (www) resources”.  
 - *ICT and Language learning: From print to the mobile phone*, Marie – Madeleine Kenning, Palgrave Macmillan, 2007.

As stated in the quote, the use of Information and Communication Technology (ICT) such as Internet applications, CD-ROMs, Power Point presentations, video technology and various computer attachments and software programmes have caused many changes in society. These changes have also impacted the way we live our daily lives. The use of ICT has also changed teaching in a number of ways. Teachers can now create their own material and thus have more control over the material used in the classroom. In addition, the use of ready-made web resources can enhance and complement the teaching process. Therefore, we can say that ICT certainly contributes to education by:

- Improving the quality of learning by motivating and engaging students in the learning process and
- Enhancing the quality of teaching.

The Law on Primary Education requires teachers in the public school system to use the IT technology. This manual will enable all teachers who teach from grade 1 to 9 in Montenegro to incorporate ICT in their teaching process with ease, as the recommended digital resources are suitable for the age that you teach and are in accordance with the topic taught.

We hope you enjoy working with the manual!

## A FINAL WORD

“Education technology is not, and never will be, transformative on its own... computers cannot replace teachers – teachers are the key to whether technology is used appropriately and effectively.”

Carlson and Gradio, 2002

## GRADES 1-3



Methodological approaches in the first grade, and when teaching very young learners, in general, are based on the so-called TPR Method (Total Physical Response). This method emphasizes listening as a skill as it exposes students to the target language. Language production comes at a later stage, when the child is ready. However, as time progresses, learners gain more confidence as they can understand and do what they have been asked.

British Council's free Learn English Kids website offers a variety of songs, games and other activities that learners can do at this particular level. To choose songs and different activities, go to the Learn English Kids website at [learnenglishkids.britishcouncil.org/en](http://learnenglishkids.britishcouncil.org/en)

According to the Grade 1 curriculum, students are expected to develop positive attitude towards language learning and to understand basic spoken language.

There are a multitude of approaches, methods, principles, and techniques used in foreign language teaching. Needless to say, none of them is the right and the most appropriate method. The teacher must decide on the method she/he wants to use in teaching her/his students.

**Songs** are very motivational when it comes to little children. They can be a lot of fun, can produce excitement and have a positive effect in their development. Using songs to learn about something helps the learners remember it quicker.




Children learn through play and often are not aware that they are learning if they are enjoying the game. **Games**, apart from being motivating and educational, help children be more creative. The visual and the sound effects only further enhance learning. A sample game is 'Paint it' where children can visualize the animals and paint them with the required colour, thus revising already learned vocabulary.



**Stories**, like songs, develop the child's fluency. They are additionally inspiring and meaningful. Again, learning is facilitated with the visual and the sound input. Unlike the traditional listening and reading of the story, with the ICT input children get visual support, which makes it more interesting.



Learners in grade 2 have been exposed to some listening and speaking activities while in grade 1. Although they understand basic classroom language, exposure to language is crucial at this level. Besides word games, students will be exposed to the target language by doing a variety of different tasks and activities ranging from listening and watching short stories, acting out stories, singing songs and some hands-on activities. Teachers can print materials to use in class.


**BRITISH COUNCIL**  **LearnEnglish Kids**


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## Old MacDonald had a farm


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**1. What's the order?**  
Listen to the song and put the animals in order.









Help | Log out | My Account | English | LearnEnglish Teens | TeachingEnglish | LearnEnglish

**BRITISH COUNCIL** **LearnEnglish Kids**

home | kids games | listen & watch | read & write | make | Speak & Spell | grammar | little kids | parents

Home > topics > Topics

### Topics

Alphabet Ancient Egypt Animal noises **Animals** Around the world  
Autumn Birthdays Bugs and insects Calendar Celebrations  
Chinese New Year Christmas Circus Clothes Codes Colours  
Computers Cooking Countries Daily routines Dangerous animals  
Descriptions Dinosaurs Diwali Dragons Easter Environment Fairy  
tales Family Fantasy animals Farm animals Feelings Fireworks  
Flags **FOOD** Football Free time Friends Fruit and vegetables  
Goldilocks Halloween Hanukkah Haunted house Health Holidays  
Homes and furniture Housework Internet safety Jobs Landmarks Magic

**Search**

**jasmina22**

- My account
- House rules for kids
- House rules for parents and teachers
- Log out
- Create content

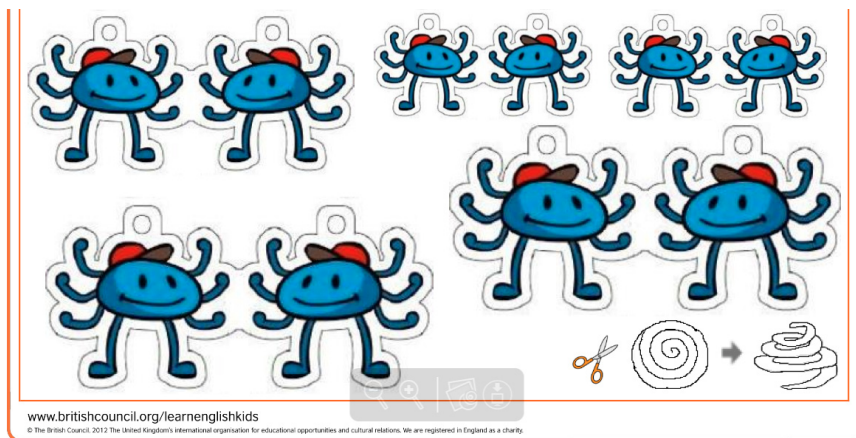
**Topics**

**Animals** Bugs and insects  
Celebrations Christmas

Topic can be found on the right-hand side of the screen or go to <http://learnenglishkids.britishcouncil.org/en/topics>







In the Make section, teachers can find ready-made materials that they can use with their students in class. They can find arts and craft worksheets, which can also be downloaded. All of these activities are accompanied by videos, which actually show how children make these things.



2. What's the word?

Where's Hero? Write the word under the pictures.



in	on	behind	under
			

There are lots of **games** and **videos** on Learn English Kids to help teach children vocabulary and encourage speaking.

In the **Listen and Watch section**, teachers will find stories and songs that they may use to consolidate the new language. The stories and songs have worksheets that can be downloaded and used in the classroom.

The **grammar section** also offers "Grammar with gran" videos that can be used to teach or revise certain grammatical points. Even at this age there are videos that can help young learners learn, for example, prepositions of place. The available worksheets that go along with the video will allow learners to practice this area of grammar.

## GRADES 4-6

Third grade students are already at the age when cognitive learning emerges and when they not only recognize but, compare, share, and analyse things. They are able to recognize letters and copy and recognize words.

Suitable sections with these students are the **Read and Write** section.

In grade 3 students are slowly and gradually introduced to the reading and writing skill.

In the "Kids games" section there are activities called "Label the picture". They will help students first recognize the written word visually. Students can practice moving the words and labelling objects in the house/bedroom. They get to see the score, which is very motivational.

Although this is early stage for beginning reading, teachers can probe or tap into students' reading recognition and comprehension.

BRITISH COUNCIL

A bedroom

alarm clock    pillow    bookcase    bookshelf

blanket    lamp    poster    CD player

1		2	
3		4	
5		6	
7		8	



At this stage, learners have the opportunity to register on the site. They can create their own avatars, write comments which are published and read comments from other learners of English. All comments are moderated by site editors to ensure a safe online environment. Recently published comments are featured in the 'Your comments' box on the home page for the world to see, which can be very motivating for learners. Pupils can also participate in polls to vote on various issues.

**Quizzes** and other fun 'drag and drop' activities can be used to help students practice vocabulary. These activities can be done online. In addition, much of the **vocabulary** is presented through flashcards.

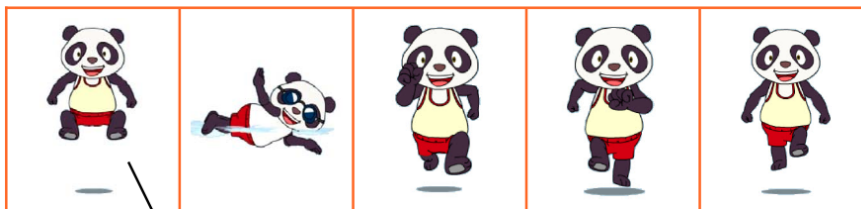


In order to practice grammar structures in a fun and motivational way, teachers may wish to listen to songs and do some additional vocabulary activities. The sound effect and the authenticity of the language make the song memorable for the students, whereas its rhythm and the visual support also make an impact on learning.

## I can run

### 1. Match them up!

Draw a line to match the picture and the word.



run	jump	swim	hop	skip
-----	------	------	-----	------

Children in grades 4-6 are able to read and write, each child at their own speed and knowledge. The complexity of language learning is very much present and obvious here. Students are guided towards autonomy, however slowly.

By carefully selecting activities and taking the same activities sometimes from previous levels, teachers can make the requirements for the song, story or game more difficult by letting students have the text in front of them (there is also a “Text off” option).

Since reading and writing are considered to be more complex mental activities, teachers need to gradually introduce each novelty.

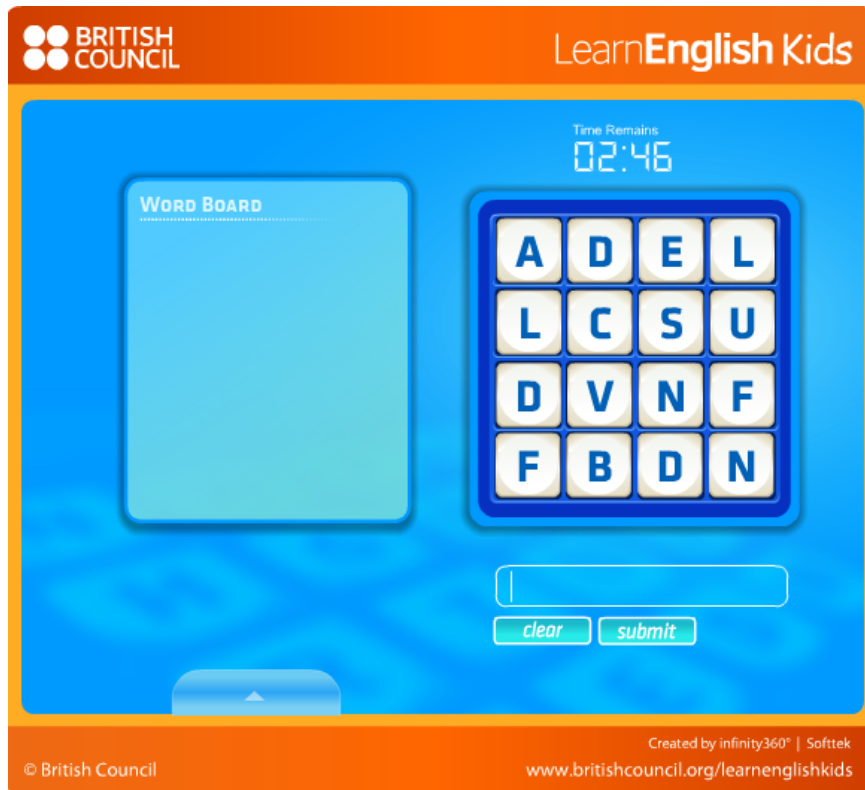
### Stories-Reading/Listening/Speaking

Before doing the actual listening/reading, teachers may wish to do some pre-reading tasks. These tasks will help learners approach any story with confidence. Meaning for them becomes clear from the context. Apart from developing learners' pronunciation skills, intonation and rhythm, teachers can go on to any further activities. To practice speaking, learners may even act out the story or be involved in role-playing activities on the same topic.



### Writing

Initially, teachers may wish to encourage learners to create words out of given letters. The sounding signal assists the students in the writing process. The game is very challenging, but very motivational.



To further improve learners' writing, teachers can use the **Story Maker** that can be found in the Make section. This particular activity allows students to create their own stories and share them with the other learners. As an additional task, teachers may wish to give students a task to write their own simple story.

In the **Make** section students can create their own stories, comics and monsters. Using their hands to create things enhances students learning.



The expansion of the reading and writing skills is even more emphasized in the 5<sup>th</sup> and 6<sup>th</sup> grade.

Students can compare and contrast, and share their knowledge with the prior knowledge from other courses taught in school. The skills of reading and writing can be employed and practiced here in a controlled manner with some student autonomy.

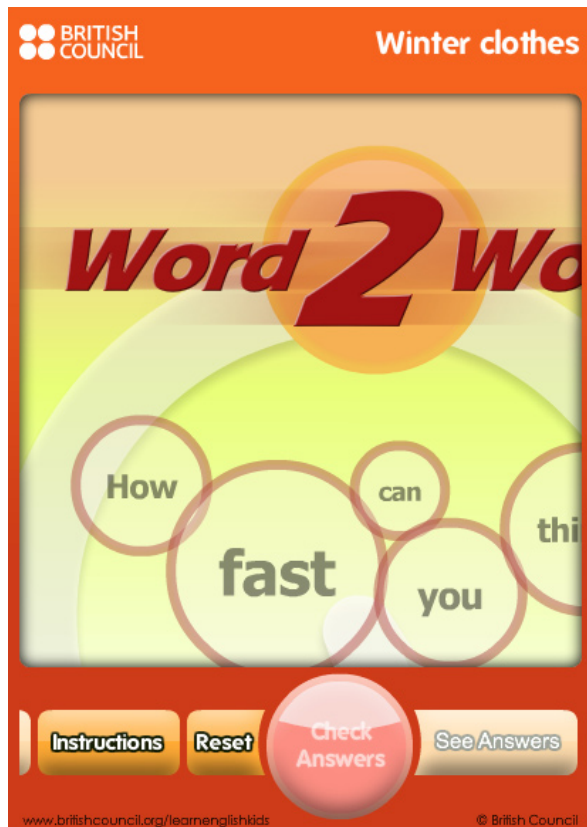
For 5<sup>th</sup> and 6<sup>th</sup> grade learners, the Learn English Kids website offers texts, dialogues, twisters, songs, games and videos which can be used both in the classroom and at home.

Audio and video activities are accompanied by printable worksheets that can be done in or out of the classroom.

Grammar is taught in more explicit manner at this level. There are numerous things which can be done when learning or practicing grammar. Teachers and students can find grammar games, grammar videos, grammar quizzes and grammar tests at <http://learnenglishkids.britishcouncil.org/en/grammar>



**Grammar games and activities** are more challenging for this level. However, they are still fun and motivating. They provide students opportunities to respond quickly, and guess the right word order in the sentence. The encouraging sound effect is very supportive and leading. Grammar videos are also important for this level.



Learners can also try out the grammar tests section to see how much grammar they know. They can also read the grammar rule if they need some help. **Fun- Games** provide opportunities for lots of fun where students employ their memory.



**What's the weather like?**

View By term

What's the weather like in China? What's the weather like in Egypt? Listen to the weather news and put the weather symbols in the right places.

Instructions

Text on/off

England Portugal  
Japan Australia  
Sweden China  
Egypt India

In Egypt it will be cloudy.

Help Log in Sign up for a free account English

BRITISH COUNCIL LearnEnglish Kids

home kids games listen & watch read & write make Speak & Spell grammar little kids

your turn word of the week

parents

Home > read & write

**Read & write**

Practise your reading and writing in English here. Answer the questions in the 'your turn' section to practise your reading and writing. Improve English vocabulary with our set of 'word of the week' videos. Become a member and you can download all of our worksheets for free.

Search

Navigation

- House rules for kids
- House rules for parents and teachers
- House rules for parents and teachers

Topics

Animals Bugs and insects Celebrations Christmas Clothes Colours Dinosaurs Environment Fairy tales Food Football Halloween Homes and furniture Monsters Nature Numbers Parts of the body Pets School Sea

The section **Read and Write** and **Speak and Spell** can be used for ample opportunities of practicing these skills.

More extensive reading is offered within the stories section that also allows teachers to download and print worksheets. There is a possibility to print the text to the stories that may be used in the classroom while watching and listening to the story. This section allows for practicing of all four skills with the students and there are a variety of tasks that offer opportunities for extra practice.

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SATURDAY

SUN  
MON  
TUE  
WED  
THU  
FRI  
SAT

Today mum took me for a walk. One car was parked in a very dangerous place. It was right on the corner of the street. Don't worry though, I left him a message.

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www.britishcouncil.org/learnenglishkids

Story developed by Cambridge English Online

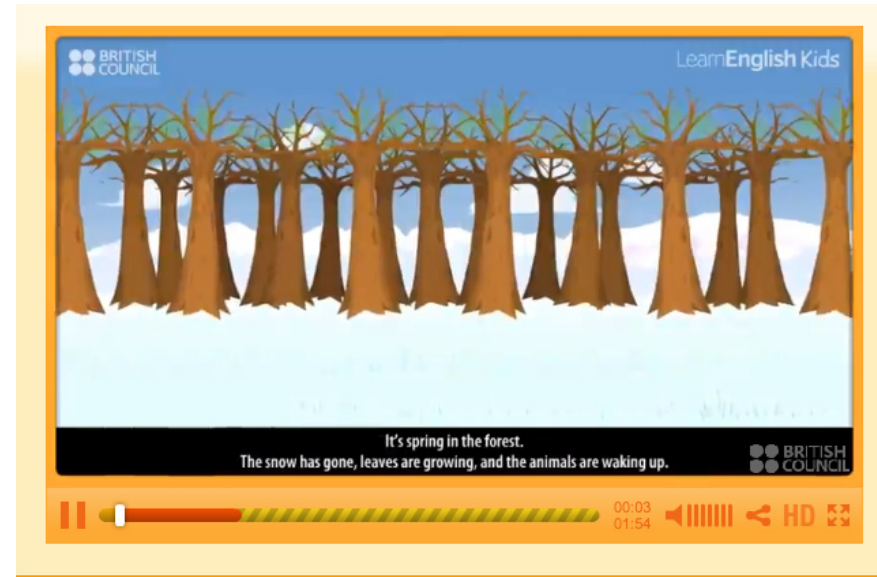
Print the story. (Login to access)

Print an activity for the story. (Login to access)

Print the answers. (Login to access)

## GRADES 7–9

Songs and stories for the highest grades are more complicated in terms of vocabulary and grammar. A range of topics covered by the songs and stories is wide. While for some songs such activities and techniques like TPR and role-play are still effective, other songs are good for discussing and doing projects (e.g. *People Work* and *Planet Earth*). As some stories and songs cover the same topic (e.g. *People Work* song and *What Will I Be When I Grow Up?* story) they could be used together in a lesson to enhance students' comprehension of the topic. Drama gives learners additional opportunities to use English authentically and addresses visual, auditory and kinesthetic learners. Some songs and stories are matched with particular lessons of relevant topics in the curriculum; however, it is the teacher who is to decide when to incorporate the materials in lessons.



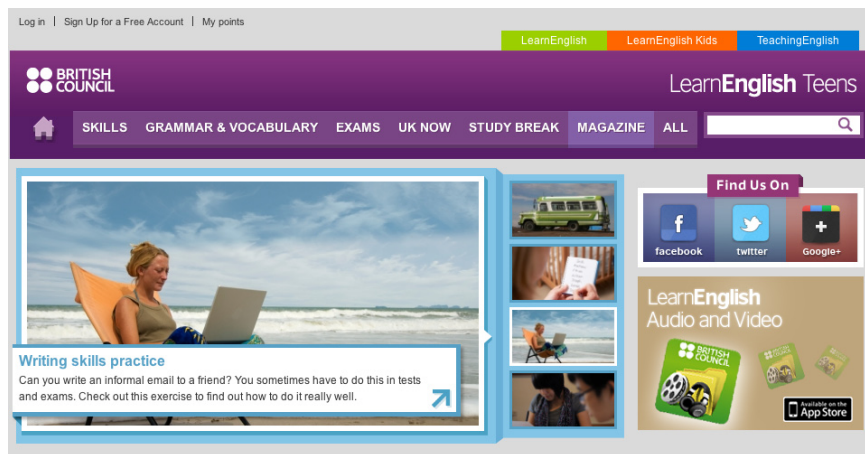
Story by Sue Clarke | Animation by Cambridge English Online

[Print the story. \(Login to access\)](#)

[Print an activity for the story. \(Login to access\)](#)

[Print the answers. \(Login to access\)](#)

At this level students should be exposed to another British Council’s free website called **Learn English Teens** <http://learnenglishteens.britishcouncil.org>



The [LearnEnglish Teens website](http://learnenglishteens.britishcouncil.org) is designed especially for 13-to-17-year-olds to fill the gap between the [LearnEnglish Kids](http://learnenglishkids.britishcouncil.org) and [LearnEnglish adult](http://learnenglishadult.britishcouncil.org) websites.

On **LearnEnglish Teens**, users can:

- Practise their [reading](#), [writing](#) and [listening](#) skills.

► Preparation

## THE BOAT RESTAURANT

STARTERS	SNACKS
Tomato Soup £2.00	Cheese Burger £3.20
French Onion Soup £2.50	Vegetable omelette £3.25
Tomato Salad £2.90	Chocolate cake £2.25
Chicken Salad £3.30	Cheese & tomato sandwich £3.25
All starters are served with bread and butter	Burger £2.90

MAIN COURSES	DESSERTS
German sausage and chips £6.50	Fruit salad and cream £2.25
Grilled fish and potatoes £6.25	Ice cream £2.00
Italian cheese & tomato pizza £4.85	(choose from chocolate, coffee, or lemon)
Thai chicken and rice £5.95	Lemon cake £2.25
Vegetable pasta £4.85	Chocolate cake £2.25
Roast chicken and potatoes £5.95	Cheese and biscuits £2.50

DRINKS
Mineral water £1.00
Fresh orange juice £1.25
Soft drinks £1.30
English Tea £0.90
Irish Cream Coffee £0.90

All snacks are served with salad and chips

**Lunch served 12:30 - 2:30pm / Dinner served 6:00 - 9:00pm**

- Check your understanding: true or false
- Check your understanding: gap fill drag & drop
- Check your understanding: recommendations

- [Practice grammar and improve their vocabulary](#) with videos and exercises.



- Find top tips to help them pass their [exams](#).

### Before the exam

There are many things you can do before an exam to help you prepare well for your exams. The more you do to prepare for an exam beforehand, the better you will feel during the exam. Follow our tips in this section and let us know if you have more study tips to share.

★★★★★  
Total votes: 1007

Language level: B1 | B2

Share 51 | Tweet 12 | google 253 | Email 5

- Notes
- Time
- Phones and other distractions
- Music
- Brain food
- Water
- Exercise
- Look after your eyes
- Revise with a friend
- Early bird or night owl?
- Sleep

< Exam study tips up Notes >

### Exam study tips

- ▶ Before the exam
  - Notes
  - Time
  - Phones and other distractions
  - Music
  - Brain food
  - Water
  - Exercise
  - Look after your eyes
  - Revise with a friend
  - Early bird or night owl?
  - Sleep
- ▶ The night before the exam
- ▶ The day of the exam
- ▶ Boost your memory

Listening exams

Reading exams


Speaking exams

Grammar and vocabulary exams

- Find out about life in the UK by [watching videos and reading stories](#) and articles.

**Cold Knap Lake** ? 30

Cold Knap Lake is a poem by Gillian Clarke, a poet from Wales. The poem is based on a real memory from her childhood.



► Preparation

**Cold Knap Lake**  
by Gillian Clarke

- Relax and learn at the same time by watching fun videos. Playing games and doing puzzles in the [study break](#) section.

BRITISH COUNCIL LearnEnglish Teens



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- Read articles written by young people on a wide range of topics in the [magazine section](#).



- [Find suitable material](#) easily by level, topic or section.
- Interact with each other and our moderators to practice their English by writing comments on the site.

**LearnEnglish Teens** has a 'responsive design', which means it works on different screen sizes such as smartphones, tablets and computers.

# Mapping the LearnEnglish Kids website content against English curricula

**GRADES 1–3**  
**GRADES 4–6**  
**GRADES 7–9**



## Mapping the LearnEnglish Kids website content against English curricula: GRADES 1–3

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Myself and others (family and friends)</b> <a href="http://learnenglishkids.britishcouncil.org/en/songs/bean-bag-hello">http://learnenglishkids.britishcouncil.org/en/songs/bean-bag-hello</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/brush-bus">http://learnenglishkids.britishcouncil.org/en/songs/brush-bus</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/tooth-family">http://learnenglishkids.britishcouncil.org/en/songs/tooth-family</a>  <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/my-dad">http://learnenglishkids.britishcouncil.org/en/short-stories/my-dad</a>  <a href="http://learnenglishkids.britishcouncil.org/en/craft-downloads/goldilocks">http://learnenglishkids.britishcouncil.org/en/craft-downloads/goldilocks</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/if-youre-happy-and-you-know-it">http://learnenglishkids.britishcouncil.org/en/songs/if-youre-happy-and-you-know-it</a>	Song	Hello, name, say, bag	Possessive adjectives– <i>my, your</i>	Printable text and activities for the song
	Song		Imperative	Printable text and activities for the song
	Song	Tooth, teeth, brush, smile		Printable text and activities for the song
	Story, worksheet	Dad, age, hair, job	The Simple Present Tense	Printable text and activities for the story
	Craft		Imperative sentences	Printable/Printer, Scissors, Elastic string
	Song	clap your hands, stamp your feet, shout 'Hurray'		Printable text and activity for the song, Downloadable audio and Sheet music for the song
<b>Daily routines</b> <a href="http://learnenglishkids.britishcouncil.org/en/songs/the-way">http://learnenglishkids.britishcouncil.org/en/songs/the-way</a>	Song	<i>Routine actions in the morning</i> (to brush, to wash, to comb, to put on)	<i>This is the way we + V</i> construction	Printable text and activity for the song, Downloadable audio and Sheet music for the song

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>The classroom</b> <a href="http://learnenglishkids.britishcouncil.org/en/songs/quiet-please">http://learnenglishkids.britishcouncil.org/en/songs/quiet-please</a>	Song	Stand up, sit down, turn to page two, listen to me, put your things away, put the rubbish in the bin; Can I have...? Here you are; a ruler, glue, crayons, scissors, notebook	Imperative sentences, questions	Printable text, Downloadable audio and Sheet music for the song
<b>Toys (in the classroom and at home)</b> <a href="http://learnenglishkids.britishcouncil.org/en/songs/the-busy-elf">http://learnenglishkids.britishcouncil.org/en/songs/the-busy-elf</a>	Song	Teddy, computer, train, plane, doll		Printable text and activities for the song
<b>Colours and Shapes</b> <a href="http://learnenglishkids.britishcouncil.org/en/songs/i-can-sing-rainbow">http://learnenglishkids.britishcouncil.org/en/songs/i-can-sing-rainbow</a>  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/paint-it/rainbow">http://learnenglishkids.britishcouncil.org/en/word-games/paint-it/rainbow</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/twinkle-twinkle-little-star">http://learnenglishkids.britishcouncil.org/en/songs/twinkle-twinkle-little-star</a>	Song  Game  Song	Pink, yellow, red, green, black, white  Colours, sun, grass, sky, rainbow  a star, a diamond, the sky	Imperative  The Simple Present Tense	Printable text and activities for the song  Internet connection  Printable text, activities for the song, downloadable audio and music sheet
<b>Numbers</b> <a href="http://learnenglishkids.britishcouncil.org/en/songs/ten-little-aeroplanes">http://learnenglishkids.britishcouncil.org/en/songs/ten-little-aeroplanes</a>  <a href="http://learnenglishkids.britishcouncil.org/en/craft-downloads/snakes-and-ladders">http://learnenglishkids.britishcouncil.org/en/craft-downloads/snakes-and-ladders</a>  <a href="http://learnenglishkids.britishcouncil.org/en/your-turn/numbers">http://learnenglishkids.britishcouncil.org/en/your-turn/numbers</a>	Song  Craft (board game)  Worksheet	Numbers 1-10, airplane, little		Printable text and activity, Downloadable audio and Sheet music for the song  Printable board game, dice and counters  3 printable activity sheets with answers

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Animals, Pets</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/whats-noise">http://learnenglishkids.britishcouncil.org/en/short-stories/whats-noise</a>	Short story	Dog, fish, cow, bird, sheep, lion		Printable text and activities for the story
<a href="http://learnenglishkids.britishcouncil.org/en/word-games/paint-it/zoo-animals">http://learnenglishkids.britishcouncil.org/en/word-games/paint-it/zoo-animals</a>	Game	Zoo (elephant, snake, lion, tiger, zebra)		Internet connection
<a href="http://learnenglishkids.britishcouncil.org/en/short-stories/abc-zoo">http://learnenglishkids.britishcouncil.org/en/short-stories/abc-zoo</a>	Story	An aardvark, a boa constrictor, a coyote, a duck-billed platypus, an emu, a flamingo, a giraffe, a hyena, an impala, a jelly fish, a koala bear, a lemur, a meerkat, a narwhal, an orangutan, a puma, a quetzal, a rhea, a sloth, a tarantula, an umbrella bird, a yak, a vulture, a walrus, a xenops, a zorilla	The Simple Present Tense; affirmative and negative sentences	Printable text and activities for the story
<a href="http://learnenglishkids.britishcouncil.org/en/songs/how-much-doggie-the-window">http://learnenglishkids.britishcouncil.org/en/songs/how-much-doggie-the-window</a>	Song	Doggy, buddy, kitty, parrot, fish, pocket money, bone, waggley tail, to feed, to wash, to walk	The Simple Present Tense; questions and negative sentences; emphatic “do”	Printable text
<a href="http://learnenglishkids.britishcouncil.org/en/worksheets/animal-flashcards">http://learnenglishkids.britishcouncil.org/en/worksheets/animal-flashcards</a>	Flashcards	the jungle, a coconut tree, a zebra, a chimpanzee, a friend, time for bed		Downloadable and printable
<a href="http://learnenglishkids.britishcouncil.org/en/songs/everything-beneath-the-sea">http://learnenglishkids.britishcouncil.org/en/songs/everything-beneath-the-sea</a>	Song		There is, there was	Printable text and activities for the story
<a href="http://learnenglishkids.britishcouncil.org/en/songs/the-alphabet-song">http://learnenglishkids.britishcouncil.org/en/songs/the-alphabet-song</a>	Song		The Simple Present	Printable text and activities for the song

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>My Body</b> <a href="http://learnenglishkids.britishcouncil.org/en/fun-games/face-match">http://learnenglishkids.britishcouncil.org/en/fun-games/face-match</a>  <a href="http://learnenglishkids.britishcouncil.org/en/craft-downloads/make-skeleton">http://learnenglishkids.britishcouncil.org/en/craft-downloads/make-skeleton</a>  <a href="http://learnenglishkids.britishcouncil.org/en/make-your-own/make-your-monster">http://learnenglishkids.britishcouncil.org/en/make-your-own/make-your-monster</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/the-scary-skeleton">http://learnenglishkids.britishcouncil.org/en/songs/the-scary-skeleton</a>  <a href="http://learnenglishkids.britishcouncil.org/en/worksheets/human-body-flashcards">http://learnenglishkids.britishcouncil.org/en/worksheets/human-body-flashcards</a>	Game  Craft  Game  Song  Flashcards	Eyes, nose, mouth, ears, arms, legs, head, shoulders, feet, toes, knees	Verb Have got	Internet connection  Printable/Printer, scissors, card, glue, cotton thread  Internet connection  Printable text and activities for the song  Downloadable and printable
<b>Food</b> <a href="http://learnenglishkids.britishcouncil.org/en/kids-news/fruit">http://learnenglishkids.britishcouncil.org/en/kids-news/fruit</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/chocolate-cake">http://learnenglishkids.britishcouncil.org/en/songs/chocolate-cake</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/pizza-and-chips">http://learnenglishkids.britishcouncil.org/en/songs/pizza-and-chips</a>	Video  Song  Song	Strawberries, blueberries, blackberries, apple, grapes, bananas  Chicken, rice, juice, peas, chocolate  Pizza, chips, lips, tummy	Verb LIKE  Verb LIKE	Printable words and activity for this video  Printable text and activities for the song  Printable text and activities for the song
<b>Clothes</b> <a href="http://learnenglishkids.britishcouncil.org/en/kids-news/dressing-myself-2">http://learnenglishkids.britishcouncil.org/en/kids-news/dressing-myself-2</a>  <a href="http://learnenglishkids.britishcouncil.org/en/kids-news/dressing-myself-4">http://learnenglishkids.britishcouncil.org/en/kids-news/dressing-myself-4</a>	Video  Video	Top, hood, dressed	Describing things	Printable words

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Weather and Seasons</b>				
<b>Holidays</b> <a href="http://learnenglishkids.britishcouncil.org/en/your-turn/summer-holidays">http://learnenglishkids.britishcouncil.org/en/your-turn/summer-holidays</a>	Worksheet	Sun cream, beach, ball, tent, seaside, towel		Printable activity
<b>Celebrations and birthdays</b> <a href="http://learnenglishkids.britishcouncil.org/en/fun-games/run-santa-run">http://learnenglishkids.britishcouncil.org/en/fun-games/run-santa-run</a>  <a href="http://learnenglishkids.britishcouncil.org/en/craft-downloads/birthdays">http://learnenglishkids.britishcouncil.org/en/craft-downloads/birthdays</a>	Game  Craft-Video	  Paper, card, scissors, decorate, sun glasses, sleeping bag		Internet connection  Printable/ Printer, card, scissors, glue, colour pencils
<b>Present simple</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/why-anansi-has-thin-legs">http://learnenglishkids.britishcouncil.org/en/short-stories/why-anansi-has-thin-legs</a>	Short story	Spider, beans, stay, wait	The Simple Present Tense	Printable text and activities for the story
<b>Articles</b> <a href="http://learnenglishkids.britishcouncil.org/en/grammar-games/articles">http://learnenglishkids.britishcouncil.org/en/grammar-games/articles</a>	Games	The, a, an	Definite and indefinite articles	Printable activity/Internet connection
<b>Prepositions</b> <a href="http://learnenglishkids.britishcouncil.org/en/grammar-videos/heros-adventure">http://learnenglishkids.britishcouncil.org/en/grammar-videos/heros-adventure</a>	Video	In, on, under, next, behind	Prepositions of place	Printable words and activity for the video

## Mapping the LearnEnglish Kids website content against English curricula: GRADES 4-6

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>My family and I</b> <a href="http://learnenglishkids.britishcouncil.org/en/word-games/hangman/family">http://learnenglishkids.britishcouncil.org/en/word-games/hangman/family</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/one-small-world">http://learnenglishkids.britishcouncil.org/en/songs/one-small-world</a>  <a href="http://learnenglishkids.britishcouncil.org/en/your-turn/brothers-and-sisters">http://learnenglishkids.britishcouncil.org/en/your-turn/brothers-and-sisters</a>  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/make-the-sentences/questions">http://learnenglishkids.britishcouncil.org/en/word-games/make-the-sentences/questions</a>	Game  Song  Speaking  Game	Aunt, grandfather, grandmother, uncle, sister, brother...  Younger, older	The Simple Present Tense  Have got  Wh questions	Internet connection  Printable text and activities for the song  Internet connection
<b>My home/ My room</b> <a href="http://learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/furniture">http://learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/furniture</a>  <a href="http://learnenglishkids.britishcouncil.org/en/grammar-games/these-those">http://learnenglishkids.britishcouncil.org/en/grammar-games/these-those</a>  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/balloon-burst/furniture">http://learnenglishkids.britishcouncil.org/en/word-games/balloon-burst/furniture</a>	Game  Game  Game	Television, bath, toilet, sink, wardrobe, sofa, bed, chair, kitchen, bathroom, table, playroom, bedroom, bookshelf	This, That, These, Those	Internet connection  Internet connection/ Printable activity for the game  Internet connection
<b>Birthday</b> <a href="http://learnenglishkids.britishcouncil.org/en/spell/the-birthday-party">http://learnenglishkids.britishcouncil.org/en/spell/the-birthday-party</a>	Short story	Candles, cake, spy, fairy, costume, superheroes	Plural nouns	Printable text, activity and guidance note for the story

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>School</b> <a href="http://learnenglishkids.britishcouncil.org/en/word-games/wordsearch/school-subjects">http://learnenglishkids.britishcouncil.org/en/word-games/wordsearch/school-subjects</a>	Game-Wordsearch	Math, Geography, English, Science, Art, Music		Internet connection
<b>Weather &amp; Seasons</b> <a href="http://www.learnenglishkids.britishcouncil.org/en/word-games/balloon-burst/weather">http://www.learnenglishkids.britishcouncil.org/en/word-games/balloon-burst/weather</a>  <a href="http://www.learnenglishkids.britishcouncil.org/en/fun-games/weather-maze">http://www.learnenglishkids.britishcouncil.org/en/fun-games/weather-maze</a>  <a href="http://www.learnenglishkids.britishcouncil.org/en/short-stories/the-lazy-bear">http://www.learnenglishkids.britishcouncil.org/en/short-stories/the-lazy-bear</a>  <a href="http://www.learnenglishkids.britishcouncil.org/en/your-turn/seasons">http://www.learnenglishkids.britishcouncil.org/en/your-turn/seasons</a>  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/find-the-definition/weather">http://learnenglishkids.britishcouncil.org/en/word-games/find-the-definition/weather</a>  <a href="http://learnenglishkids.britishcouncil.org/en/kids-news/news">http://learnenglishkids.britishcouncil.org/en/kids-news/news</a>  <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-snowman">http://learnenglishkids.britishcouncil.org/en/short-stories/the-snowman</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/incy-wincy-spider">http://learnenglishkids.britishcouncil.org/en/songs/incy-wincy-spider</a>	Game  Game  Story  Worksheet  Matching game  Video  Story  Song	Rain, Sun, Cloud, Snow, Hot, Cold, Wind   Spring, summer, autumn, winter  Foggy, sunny, hot, war, snowy, holiday  Snowman, melt, scarf, hat, snowflake, carrot   to climb up, to come down, to wash, to dry up, the water spout, a spider	What is the weather like?  The Simple Present Tense and Simple Continuous Tense   The Simple Past Tense; phrasal verbs	Internet connection  Internet connection  Printable text and activities for the story  Printable worksheet  Printable activities for the video, weather chart and craft activity  Printable text and activities for the song  Printable text and activity, Downloadable audio and Sheet music for the song

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Colours</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/our-colourful-world">http://learnenglishkids.britishcouncil.org/en/short-stories/our-colourful-world</a>	Short story	Red, yellow, pink, blue, green, forest, leaves, sky, volcano, smoke, sea, clouds, animals, plants, sun, shells, desert, sand, snow, grass, flowers, cold, hot, spaceship	The Simple Present and Present Progressive Tenses; there is/are, there isn't/aren't; can	Printable text and activity for the story
<b>Daily routine &amp; Hobby</b> <a href="http://learnenglishkids.britishcouncil.org/en/your-turn/free-time-activities">http://learnenglishkids.britishcouncil.org/en/your-turn/free-time-activities</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/over-the-mountains">http://learnenglishkids.britishcouncil.org/en/songs/over-the-mountains</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/the-busy-buzz-song">http://learnenglishkids.britishcouncil.org/en/songs/the-busy-buzz-song</a>  <a href="http://learnenglishkids.britishcouncil.org/en/fun-games/whose-present">http://learnenglishkids.britishcouncil.org/en/fun-games/whose-present</a>  <a href="http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/sports-activity.pdf">http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/sports-activity.pdf</a>  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/sports">http://learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/sports</a>  <a href="http://learnenglishkids.britishcouncil.org/en/speak/the-television">http://learnenglishkids.britishcouncil.org/en/speak/the-television</a>  <a href="http://learnenglishkids.britishcouncil.org/en/grammar-videos/the-woolly-jumper">http://learnenglishkids.britishcouncil.org/en/grammar-videos/the-woolly-jumper</a>	Speaking  Song  Song  Game  Game  Worksheets  Video  Video	Free time, activities, favourite, hobby  Driving, sailing, traveling, riding  Surfing, rafting, biking, skating  Musical instruments, football team, skateboarding, reading, taking photos, drawing, painting  Basketball, dancing, gymnastics, climbing, running, golf, swimming	Present Continuous Tense  Modal can  Interrogative pronouns: <i>who, what, whose</i>  Simple Present and Present Continuous, sounds 'sh', 'ch', 'th' and 'zh'  The present simple and The present continuous tense	Printable text and activities for the song  Printable text and activities for the song, downloadable song  Printable activities / Internet connection  Printable  Internet connection  Printable story, activity and guidance note  Printable words and grammar activity



Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Transport</b> <a href="http://learnenglishkids.britishcouncil.org/en/word-games/paint-it/transport">http://learnenglishkids.britishcouncil.org/en/word-games/paint-it/transport</a>  <a href="http://learnenglishkids.britishcouncil.org/en/your-turn/riding-bike">http://learnenglishkids.britishcouncil.org/en/your-turn/riding-bike</a>  <a href="http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/transport-activity.pdf">http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/transport-activity.pdf</a>  <a href="http://learnenglishkids.britishcouncil.org/en/spell/the-mystery-man">http://learnenglishkids.britishcouncil.org/en/spell/the-mystery-man</a>  <a href="http://learnenglishkids.britishcouncil.org/en/fun-games/road-safety-run">http://learnenglishkids.britishcouncil.org/en/fun-games/road-safety-run</a>	Game  Speaking  Worksheet  Video  Game	Train, car, bus, plane, boat, bicycle  Riding a bike  Plane, boat, motorcycle, train, track, double decker bus  Spaceship	Imperative    Wh questions	Internet connection   Printable worksheet  Printable story, activity and guidance note  Internet connection
<b>Body</b> <a href="http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/skeleton-activity_0.pdf">http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/skeleton-activity_0.pdf</a>	Worksheet	Head, knee, mouth, nose, arm, hand, fingers, toes, leg, shoulder		Printable worksheet
<b>Animals</b> <a href="http://learnenglishkids.britishcouncil.org/en/songs/can-flea-climb-tree">http://learnenglishkids.britishcouncil.org/en/songs/can-flea-climb-tree</a>  <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-animal-shelter">http://learnenglishkids.britishcouncil.org/en/short-stories/the-animal-shelter</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/old-lady-who-swallowed-fly">http://learnenglishkids.britishcouncil.org/en/songs/old-lady-who-swallowed-fly</a>  <a href="http://learnenglishkids.britishcouncil.org/en/songs/old-macdonald-had-farm">http://learnenglishkids.britishcouncil.org/en/songs/old-macdonald-had-farm</a>	Song  Short story  Song  Song	Snake, pig, cat, mouse, flea  Shelter, adopt  A fly, a spider, a bird, a cat, a dog, a cow, a horse; to catch; perhaps, of course  <i>Domestic animals</i> (ducks, cows, dogs, pigs); here, there, everywhere	Simple questions and answers, Can and can't in questions and answers  Modal Can and questions  The Simple Past Tense; 'there was' construction  The Simple Past Tense	Printable song and activity for the song  Printable text and activity for the video  Printable song and activity for the song  Printable words, activity for the song and sheet music

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Clothes</b> <a href="http://learnenglishkids.britishcouncil.org/en/fun-games/teddy-dresser">http://learnenglishkids.britishcouncil.org/en/fun-games/teddy-dresser</a>	Game	Sunglasses, shirt, shorts, costume, swimming goggles, shoes, hat, scarf, boots		Internet connection
<a href="http://learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/clothes">http://learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/clothes</a>	Game	Trousers, helmet, jacket, jumper, cap, jeans, skirt		Internet connection
<a href="http://learnenglishkids.britishcouncil.org/en/kids-news/dressing-myself-2">http://learnenglishkids.britishcouncil.org/en/kids-news/dressing-myself-2</a>	Video			Printable words for the video
<a href="http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/favourite-clothes-activity_0.pdf">http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/favourite-clothes-activity_0.pdf</a>	Worksheet	Flip flops, slippers, flippers, uniform, gown, arts outfit	Complete the sentences	Printable worksheet
<a href="http://learnenglishkids.britishcouncil.org/en/word-games/find-the-definition/clothes">http://learnenglishkids.britishcouncil.org/en/word-games/find-the-definition/clothes</a>	Matching game			Internet connection
<a href="http://learnenglishkids.britishcouncil.org/en/word-games/make-the-sentences/winter-clothes">http://learnenglishkids.britishcouncil.org/en/word-games/make-the-sentences/winter-clothes</a>	Game			Internet connection
<a href="http://learnenglishkids.britishcouncil.org/en/word-games/order-the-words/winter-clothes">http://learnenglishkids.britishcouncil.org/en/word-games/order-the-words/winter-clothes</a>	Game		Order the words	Internet connection

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Environment</b> <a href="http://learnenglishkids.britishcouncil.org/en/word-games/hangman/places-town">http://learnenglishkids.britishcouncil.org/en/word-games/hangman/places-town</a>  <a href="http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/places-in-a-city-activity_0.pdf">http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/places-in-a-city-activity_0.pdf</a>  <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/dogs-life">http://learnenglishkids.britishcouncil.org/en/short-stories/dogs-life</a>  <a href="http://learnenglishkids.britishcouncil.org/en/fun-games/how-green-are-you">http://learnenglishkids.britishcouncil.org/en/fun-games/how-green-are-you</a>	Game  Worksheets  Story  Quiz	Shop, restaurant, station, cinema, hospital, library, pool, park, school, museum   Energy, green, save		Internet connection  Printable worksheet  Printable text and activities for the story  Internet connection
<b>Telling time</b> <a href="http://learnenglishkids.britishcouncil.org/en/word-games/find-the-pairs/time">http://learnenglishkids.britishcouncil.org/en/word-games/find-the-pairs/time</a>  <a href="http://learnenglishkids.britishcouncil.org/en/fun-games/whats-the-time">http://learnenglishkids.britishcouncil.org/en/fun-games/whats-the-time</a>  <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/one-moment-around-the-world">http://learnenglishkids.britishcouncil.org/en/short-stories/one-moment-around-the-world</a>	Game(listening)  Game(listening)  Story	What time is it?	Asking and telling time, Present Simple and Continuous Tense	Internet connection  Internet connection  Printable text and activity for the video

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Food and Health</b> <a href="http://learnenglishkids.britishcouncil.org/en/grammar-videos/how-many-sweets">http://learnenglishkids.britishcouncil.org/en/grammar-videos/how-many-sweets</a>  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gap/im-too-ill">http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gap/im-too-ill</a>  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/healthy-eating">http://learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/healthy-eating</a>  <a href="http://learnenglishkids.britishcouncil.org/en/play-with-friends/quiz-food">http://learnenglishkids.britishcouncil.org/en/play-with-friends/quiz-food</a>	Video  Game  Quiz  Quiz	  Ouch, headache, stomachache, tummyache, earache, sore throat, temperature, medicine, toothache  Fruit, vegetables, cereal, portion, fat, sugar  Chocolate, ice-cream, pizza, vanilla, tomato, hamburger, chopsticks, butter	Countable and Uncountable nouns, some&any	Printable words and grammar activity  Internet connection  Internet connection  Internet connection
<b>Holidays</b> <a href="http://learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/festivals-the-uk">http://learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/festivals-the-uk</a>  <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-christmas">http://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-christmas</a>	Quiz  Story	Easter, Christmas, St. Valentine's, Ramadan, April Fool's Day, Shrove Tuesday  Custom, Christmas tree, church, presents, crackers	Wh questions	Internet connection  Printable text and activity for the story

## Mapping the LearnEnglish Teens website content against English curricula: GRADES 7–9

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>My family, friends and I</b> <a href="http://learnenglishteens.britishcouncil.org/grammar-vocabulary/grammar-videos/verb-ing-or-verb-infinitive">http://learnenglishteens.britishcouncil.org/grammar-vocabulary/grammar-videos/verb-ing-or-verb-infinitive</a>	Video		Verb+ing or Verb+infinitive	Downloadable and printable video transcript, grammar worksheets, activities and answers
<b>Home and School</b> <a href="http://learnenglishteens.britishcouncil.org/grammar-vocabulary/grammar-videos/present-continuous">http://learnenglishteens.britishcouncil.org/grammar-vocabulary/grammar-videos/present-continuous</a>	Video		The present continuous	Online video transcript, grammar worksheets, activities and answers/ Internet connection
<b>Numbers</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/record-breakers">http://learnenglishkids.britishcouncil.org/en/short-stories/record-breakers</a>	Story	A record breaker, to hoola hoop, to blow the biggest- ever bubble gum bubble, to balance spoons on the face	The Simple Past, the Past and Present Progressive, the Present Perfect tenses; numerals; questions; to be going to + Infinitive	Printable text and activity for the song
<b>Daily routines</b> <a href="http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/daily-routine">http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/daily-routine</a>	Educational Games	Go to school, brush your teeth, have breakfast, have dinner, get up, have a shower		Activities: Image matching, find the pair, hangman, balloon burst and gap fill typing/Internet connection
<b>Education, Occupations and Jobs</b> <a href="http://learnenglishteens.britishcouncil.org/grammar-vocabulary/phrasal-verb-videos/job">http://learnenglishteens.britishcouncil.org/grammar-vocabulary/phrasal-verb-videos/job</a>	Video/Comic	Get through, take on, carry on, wash up, calling back, pick up, work out, hang up	Phrasal verbs	Downloadable and printable video/comic transcript, grammar worksheets, activities and answers

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Food and Health</b> <a href="http://learnenglishkids.britishcouncil.org/en/songs/pizza-and-chips">http://learnenglishkids.britishcouncil.org/en/songs/pizza-and-chips</a>	Song	<i>Days of a week</i> ; a hungry monster, to knock at the window, to rub a tummy, to lick lips, to have a fright	The Simple Past Tense; to be going to + Infinitive	Printable text and activity for the song
<a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-story-quinine">http://learnenglishkids.britishcouncil.org/en/short-stories/the-story-quinine</a>	Short story	The Amazon rainforest, to cure malaria, the bark of a tree, to have a high fever, to be sick with malaria, a disease spread by mosquitoes, dangerous illnesses, artificial quinine, natural quinine, modern drugs, to protect rainforests	The Present Perfect Tense, the Simple Present and the Simple Past; the Passive Voice; dates; adjectives	Printable text and activity for the story
<a href="http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/meals-and-cooking">http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/meals-and-cooking</a>	Educational games	Fry, boil, roast, microwave, cook, bake, steam,		Activities: Image matching, find the pair, hangman, balloon burst and gap fill typing/Internet connection
<b>Birthday</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-great-race">http://learnenglishkids.britishcouncil.org/en/short-stories/the-great-race</a>	Story	The Jade Emperor, China, Chinese Zodiac, a rat, an ox, a tiger, a rabbit, a dragon, a snake, a horse, a goat, a monkey, a rooster, a dog, a pig, to have a race	The Simple Past, the Simple Present tenses; direct and indirect speech; ordinal numerals	Printable text and activity for the story
<b>Sport</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-first-marathon">http://learnenglishkids.britishcouncil.org/en/short-stories/the-first-marathon</a>	Story	<i>Military actions</i> (to capture, to attack, to win, to escape, to conquer, an enemy, arrows), <i>history of Olympics</i> (the first marathon race)	The Simple Past Tense; comparison degrees of adjectives; numerals; direct and indirect speech	Printable text and activity for the story

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Clothes</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-clothes">http://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-clothes</a>	Story	The charity shop, to fit, to knit, favourite, jumper, slippers, trousers	The Present Progressive Tense, questions, the Simple Past and Simple Present	Printable text and activity for the story
<a href="http://learnenglishkids.britishcouncil.org/en/short-stories/monster-shopping-trip">http://learnenglishkids.britishcouncil.org/en/short-stories/monster-shopping-trip</a>	Story	Handsome, hairy, horrible, smart, amazing, monstrous, excited, humans, monster, a camera, a computer shop, games, presents, a surprise, a pair of shorts, a big box of chocolates	The Simple Present, Simple Future; Simple Past, questions; adjectives	Printable text and activity for the story
<b>Animals</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/no-dogs">http://learnenglishkids.britishcouncil.org/en/short-stories/no-dogs</a>	Story	<i>Different actions in the park</i> (to climb up the ladder, to go down the slide, to whiz round on the roundabout, to go up and down on the see-saw, to bounce on the springy, to go up and down on the swing)	The Simple Past, the Past Progressive; superlative degree of adverbs	Printable text and activity for the story
<b>Nature and Climate</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-lazy-bear">http://learnenglishkids.britishcouncil.org/en/short-stories/the-lazy-bear</a>	Short story	Spring, summer, autumn, winter; red, yellow, orange, warm, snow, forest, leaves, animals	The Simple Present, Present Perfect, Present Progressive; questions	Printable text and activity for the story
<a href="http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/nature">http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/nature</a>	Educational Games	Sky, grass, sea, flower, plant, tree		Activities: Image matching, find the pair, hangman, balloon burst and gap fill typing/Internet connection

Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Computers</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/dinosaur-dig">http://learnenglishkids.britishcouncil.org/en/short-stories/dinosaur-dig</a>	Story	Dinosaur, dino, to roar, old dinosaur bones	The Simple Past, the Simple Present and the Simple Future Tenses; questions; direct speech; the Passive Voice; have to + Infinitive; phrasal verbs	Printable text and activity for the story
<b>Travelling</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-mummy">http://learnenglishkids.britishcouncil.org/en/short-stories/the-mummy</a>	Story	Pyramids, Cairo, tombs, gods and goddesses, treasure, a mummy	The Simple Present, the Present Perfect, the Present Progressive and The Simple Past Tenses; direct and indirect speech	Printable text and activity for the story
<b>Holidays</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-lantern-ramadan-story">http://learnenglishkids.britishcouncil.org/en/short-stories/the-lantern-ramadan-story</a>	Story	A caliph, a prince, a pet pigeon, unhappy, to care about, jungle, a grand palace, a lonely ghoul, to sneak in, hungry, awful, prison, jail, evil, step-mother, to plead, to growl, to pray, a holy month of Ramadan, a ledge, grieving, to reward	The Simple Past, Simple Future, Present Perfect, Past Perfect Tenses; might be; have to + Infinitive, direct and indirect speech; adjectives; the Passive Voice	Printable text and activity for the story
<a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-lucky-envelope">http://learnenglishkids.britishcouncil.org/en/short-stories/the-lucky-envelope</a>	Story	<i>Types of summer holidays; family and relationships</i> Camping holiday, the seaside, to go to on a cruise, to go shopping	The Simple Past Tense, the Past Perfect Tense;	Printable text and activity for the story
<a href="http://learnenglishkids.britishcouncil.org/en/songs/turkey-trouble">http://learnenglishkids.britishcouncil.org/en/songs/turkey-trouble</a>	Song	Christmas cards, a Christmas turkey, a Christmas tree, mince pies, tinsel, to eat, to pull down decoration, to pull at a cracker, to pull the sleigh, to catch, to try on, to laugh with delight	The Simple Past, Simple Present, Simple Future; to make somebody do something; Future in the Past	Printable text and activity for the song



Lexical Unit	Activity	Vocabulary	Grammar	Availability/Material
<b>Free time (books, music, science, art)</b> <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-princess-and-the-dragon">http://learnenglishkids.britishcouncil.org/en/short-stories/the-princess-and-the-dragon</a>	Story	A golden castle, a king, a queen, a princess, an ugly ogre, a tower, to capture, to rescue, a bag of gold, a knight, to ride, to roar, scaring, a friendly dragon, caves, mountains	The Simple Past; adjectives; direct and indirect speech	Printable text, activity for the story and 3 sets of flashcards
<a href="http://learnenglishteens.britishcouncil.org/grammar-vocabulary/grammar-videos/conjunctions-and-or-so-because-and-although">http://learnenglishteens.britishcouncil.org/grammar-vocabulary/grammar-videos/conjunctions-and-or-so-because-and-although</a>	Video		Conjunctions: and, or, but, so, because and although	Downloadable and printable video transcript, grammar worksheets, activities and answers



The introductory text in this publication and the subsequent descriptions of the resources referring to the LearnEnglish Kids website were taken from the publication “Digital Resources for Young Learners from Grade 1 – 5, Teacher’s Manual”, published by the British Council Macedonia, 2013.

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